



| School Name/County                      | Survey Type      | Number of Respondents (N) |
|-----------------------------------------|------------------|---------------------------|
| Van Junior & Senior High School / Boone | School Personnel | 11                        |

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### School Level Response Rates:

|                                                                            |              |
|----------------------------------------------------------------------------|--------------|
| Estimated Number of Faculty Members (teachers, administrators, counselors) | 23           |
| Surveys Received                                                           | 11           |
| <b>School Response Rate (%)</b>                                            | <b>47.8%</b> |

### Results (Percentages) by Survey Question

#### 1. What is your current position?

|               | (%)   |
|---------------|-------|
| Administrator | 9.1%  |
| Counselor     | 9.1%  |
| Teacher       | 81.8% |
| No Response   | 0.0%  |

#### 2. What current grade level(s) do you serve? (select all that apply)

|          | (%)   |
|----------|-------|
| Grade 6  | 54.5% |
| Grade 7  | 54.5% |
| Grade 8  | 54.5% |
| Grade 9  | 63.6% |
| Grade 10 | 72.7% |
| Grade 11 | 81.8% |
| Grade 12 | 72.7% |

#### 3. Are you a GEAR UP site coordinator?

|             | (%)   |
|-------------|-------|
| Yes         | 9.1%  |
| No          | 90.9% |
| No response | 0.0%  |



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

|                                                                                        | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|----------------------------------------------------------------------------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>RIGOR</b>                                                                           |                       |              |           |                    |                 |
| Creativity and original thinking are highly valued.                                    | 0.0%                  | 0.0%         | 72.7%     | 27.3%              | 0.0%            |
| All students have the ability to succeed academically.                                 | 0.0%                  | 0.0%         | 36.4%     | 63.6%              | 0.0%            |
| Students are encouraged to do their best.                                              | 0.0%                  | 0.0%         | 27.3%     | 72.7%              | 0.0%            |
| Teachers regularly talk to students about the importance of college.                   | 0.0%                  | 0.0%         | 45.5%     | 54.5%              | 0.0%            |
| Students care about learning and getting a good education.                             | 0.0%                  | 18.2%        | 45.5%     | 36.4%              | 0.0%            |
| Students are encouraged to set future college and career goals.                        | 0.0%                  | 0.0%         | 54.5%     | 45.5%              | 0.0%            |
| All students have the potential to succeed in college or other postsecondary training. | 0.0%                  | 9.1%         | 18.2%     | 72.7%              | 0.0%            |
| Students are learning effective problem solving skills.                                | 0.0%                  | 0.0%         | 54.5%     | 45.5%              | 0.0%            |
| Teachers are able to engage students in a rigorous curriculum.                         | 0.0%                  | 0.0%         | 54.5%     | 36.4%              | 9.1%            |
| The curriculum appropriately challenges most students.                                 | 0.0%                  | 0.0%         | 45.5%     | 54.5%              | 0.0%            |



|                                                                                                                 | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|-----------------------------------------------------------------------------------------------------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>VISUAL CUES</b>                                                                                              |                       |              |           |                    |                 |
| College pennants, banners, and posters are visible.                                                             | 0.0%                  | 0.0%         | 63.6%     | 36.4%              | 0.0%            |
| Parents are included in the college preparation process.                                                        | 0.0%                  | 0.0%         | 81.8%     | 18.2%              | 0.0%            |
| School staff are provided with professional development on the topics of college readiness and success.         | 0.0%                  | 18.2%        | 63.6%     | 18.2%              | 0.0%            |
| Students have access to the information and resources they need to support their college attendance decisions.  | 0.0%                  | 9.1%         | 54.5%     | 36.4%              | 0.0%            |
| Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0%                  | 9.1%         | 72.7%     | 18.2%              | 0.0%            |
| Teachers are provided information about the school's college-going rate and FAFSA completion rates.             | 0.0%                  | 18.2%        | 54.5%     | 27.3%              | 0.0%            |
| College messaging is integrated into events, including sports events or arts performances.                      | 0.0%                  | 45.5%        | 27.3%     | 27.3%              | 0.0%            |
| Teachers engage in ongoing professional development about ways to promote college readiness.                    | 0.0%                  | 9.1%         | 63.6%     | 27.3%              | 0.0%            |
| Teachers are equipped with the knowledge to assist students in the transition from high school to college.      | 0.0%                  | 18.2%        | 45.5%     | 36.4%              | 0.0%            |



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

|                                                                                        | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|----------------------------------------------------------------------------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>RIGOR</b>                                                                           |                       |              |           |                    |                 |
| Creativity and original thinking are highly valued.                                    | 0.0%                  | 0.0%         | 22.2%     | 77.8%              | 0.0%            |
| All students have the ability to succeed academically.                                 | 0.0%                  | 11.1%        | 11.1%     | 77.8%              | 0.0%            |
| Students are encouraged to do their best.                                              | 0.0%                  | 0.0%         | 22.2%     | 77.8%              | 0.0%            |
| I regularly talk to students about the importance of college.                          | 0.0%                  | 11.1%        | 22.2%     | 66.7%              | 0.0%            |
| Students care about learning and getting a good education.                             | 0.0%                  | 0.0%         | 55.6%     | 44.4%              | 0.0%            |
| Students are encouraged to set future college and career goals.                        | 0.0%                  | 11.1%        | 22.2%     | 66.7%              | 0.0%            |
| All students have the potential to succeed in college or other postsecondary training. | 0.0%                  | 11.1%        | 33.3%     | 55.6%              | 0.0%            |
| Students are learning effective problem solving skills.                                | 0.0%                  | 0.0%         | 33.3%     | 66.7%              | 0.0%            |
| I am able to engage students in a rigorous curriculum.                                 | 0.0%                  | 0.0%         | 22.2%     | 77.8%              | 0.0%            |
| The curriculum appropriately challenges most students.                                 | 0.0%                  | 0.0%         | 22.2%     | 77.8%              | 0.0%            |



|                                                                                                                | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|----------------------------------------------------------------------------------------------------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| <b>VISUAL CUES</b>                                                                                             |                       |              |           |                    |                 |
| College pennants, banners, and posters are visible.                                                            | 0.0%                  | 11.1%        | 44.4%     | 44.4%              | 0.0%            |
| Parents are included in the college preparation process.                                                       | 0.0%                  | 33.3%        | 44.4%     | 22.2%              | 0.0%            |
| I am provided with professional development on the topics of college readiness and success.                    | 0.0%                  | 44.4%        | 33.3%     | 22.2%              | 0.0%            |
| Students have access to the information and resources they need to support their college attendance decisions. | 0.0%                  | 11.1%        | 55.6%     | 33.3%              | 0.0%            |
| I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).       | 0.0%                  | 33.3%        | 33.3%     | 33.3%              | 0.0%            |
| I am provided information about the school's college-going rate and FAFSA completion rates.                    | 0.0%                  | 44.4%        | 11.1%     | 44.4%              | 0.0%            |
| College messaging is integrated into events, including sports events or arts performances.                     | 0.0%                  | 44.4%        | 22.2%     | 33.3%              | 0.0%            |
| I engage in ongoing professional development about ways to promote college readiness.                          | 0.0%                  | 33.3%        | 22.2%     | 44.4%              | 0.0%            |
| I am equipped with the knowledge to assist students in the transition from high school to college.             | 0.0%                  | 11.1%        | 33.3%     | 55.6%              | 0.0%            |



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

|                                         | Rather not say (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|-----------------------------------------|--------------------|----------------|--------------|----------------|---------------|-----------------|
| FAFSA                                   | 0.0%               | 9.1%           | 27.3%        | 45.5%          | 18.2%         | 0.0%            |
| 529                                     | 0.0%               | 36.4%          | 27.3%        | 27.3%          | 9.1%          | 0.0%            |
| ACT/SAT                                 | 0.0%               | 18.2%          | 9.1%         | 9.1%           | 63.6%         | 0.0%            |
| WV Higher Education Grant               | 0.0%               | 18.2%          | 18.2%        | 36.4%          | 27.3%         | 0.0%            |
| Federal Grants, loans, work-study       | 0.0%               | 18.2%          | 18.2%        | 36.4%          | 27.3%         | 0.0%            |
| College Selection                       | 0.0%               | 27.3%          | 36.4%        | 0.0%           | 36.4%         | 0.0%            |
| Scholarships                            | 0.0%               | 18.2%          | 9.1%         | 45.5%          | 27.3%         | 0.0%            |
| College Acceptance Requirements         | 0.0%               | 18.2%          | 9.1%         | 27.3%          | 45.5%         | 0.0%            |
| Importance/Benefit of College Education | 0.0%               | 0.0%           | 9.1%         | 27.3%          | 54.5%         | 9.1%            |
| High School Graduation Requirements     | 0.0%               | 18.2%          | 9.1%         | 9.1%           | 54.5%         | 9.1%            |

6. Please rate your level of Involvement in the college-related activities presented below?

|                                                                                                      | Not Applicable (%) | Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|------------------------------------------------------------------------------------------------------|--------------------|-----------|------------|---------------|-----------|------------|-----------------|
| I participate in the college preparation activities of my school (e.g., chaperoning college visits). | 0.0%               | 27.3%     | 18.2%      | 27.3%         | 9.1%      | 18.2%      | 0.0%            |
| I have individual discussions with students about what they want to do with their futures.           | 0.0%               | 0.0%      | 0.0%       | 18.2%         | 54.5%     | 27.3%      | 0.0%            |
| I talk with students about their plans for college or work after high school.                        | 0.0%               | 0.0%      | 0.0%       | 27.3%         | 45.5%     | 27.3%      | 0.0%            |
| I offer students supplemental instructional support to prepare                                       | 0.0%               | 0.0%      | 0.0%       | 36.4%         | 36.4%     | 27.3%      | 0.0%            |



them for

postsecondary  
options.

|                                                                                                       |      |      |       |       |      |       |      |
|-------------------------------------------------------------------------------------------------------|------|------|-------|-------|------|-------|------|
| I talk with parents about their ability to help prepare their student(s) for postsecondary education. | 0.0% | 0.0% | 45.5% | 27.3% | 9.1% | 18.2% | 0.0% |
|-------------------------------------------------------------------------------------------------------|------|------|-------|-------|------|-------|------|

**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Convincing generations of parents and grandparents that walked out of high school into high paying coal industry jobs that todays world demands higher education./ The teachers have where they went to college posted outside their room and I usually have something college related in my display boards. The college visits are wonderful. I think that has a very big impact on the kids just getting to experience different ones and learning educational information./ curriculum/ Make sure the students understand that college is going to build upon their success./ I believe showing students all available college options and allowing them to explore those options (without taking them out of their classrooms) is the most important. I also believe that students should attend regular scheduled meetings on all available scholarships that will help them attend the school of their choice./ Making parents more informed about college, financial aid, etc.so that they can better assist their child./ students being more concerned about their grades and past students coming back and talking to future college students/ Helping students discover how much more opportunity they have if they pursue a college education than if they don't through discussion and research./

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

|                                                         | Does Not Apply/Not Offered (%) | I did not attend (%) | Not at all (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|---------------------------------------------------------|--------------------------------|----------------------|----------------|--------------|----------------|---------------|-----------------|
| Tutoring                                                | 18.2%                          | 9.1%                 | 18.2%          | 18.2%        | 18.2%          | 18.2%         | 0.0%            |
| Opportunities to participate in college visits          | 9.1%                           | 27.3%                | 0.0%           | 0.0%         | 27.3%          | 36.4%         | 0.0%            |
| Summer activities                                       | 18.2%                          | 18.2%                | 0.0%           | 27.3%        | 18.2%          | 9.1%          | 9.1%            |
| College Application Week                                | 9.1%                           | 9.1%                 | 0.0%           | 18.2%        | 27.3%          | 36.4%         | 0.0%            |
| Provide Information about college entrance requirements | 18.2%                          | 9.1%                 | 0.0%           | 9.1%         | 27.3%          | 36.4%         | 0.0%            |
| Career exploration activities                           | 18.2%                          | 9.1%                 | 0.0%           | 0.0%         | 45.5%          | 27.3%         | 0.0%            |



**WV GEAR UP**  
2015 Year 2 School Personnel Survey  
School Summary Report

|                                                                                 |       |       |      |       |       |       |      |
|---------------------------------------------------------------------------------|-------|-------|------|-------|-------|-------|------|
| Test preparation (e.g., ACT/SAT)                                                | 9.1%  | 9.1%  | 9.1% | 0.0%  | 45.5% | 27.3% | 0.0% |
| Assistance with College Entrance Processes                                      | 9.1%  | 9.1%  | 0.0% | 0.0%  | 63.6% | 18.2% | 0.0% |
| Assistance with completing financial aid forms (e.g., FAFSA)                    | 9.1%  | 9.1%  | 0.0% | 9.1%  | 27.3% | 45.5% | 0.0% |
| Teacher professional development about college awareness and success strategies | 18.2% | 9.1%  | 0.0% | 18.2% | 27.3% | 27.3% | 0.0% |
| Mentoring opportunities                                                         | 18.2% | 18.2% | 9.1% | 0.0%  | 36.4% | 18.2% | 0.0% |

**9. In general, how often do you participate in GEAR UP activities?**

| Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
|-----------|------------|---------------|-----------|------------|-----------------|
| 18.2%     | 36.4%      | 9.1%          | 27.3%     | 9.1%       | 0.0%            |

**10. Please Elaborate:**

As an administrator I work alongside our counselor to schedule and provide GearUp Activities and when available I attempt to be a part of the events./ I participate in all gear up activities. I am the site coordinator so I attend them all. I love the college tours, the kids get so excited to see the campuses and college application week is fun!/ I teacher special education./ we were asked to display a sign outside of our room that listed the college that we attended. I also witnessed college signing day./ most of the time the counselor handles this and I am a middle school teacher/

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

|                                                                       | Not Applicable (%) | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree (%) | No Response (%) |
|-----------------------------------------------------------------------|--------------------|-----------------------|--------------|-----------|--------------------|-----------------|
| I think GEAR UP is making a positive impact on students in my school. | 0.0%               | 0.0%                  | 9.1%         | 36.4%     | 54.5%              | 0.0%            |
| GEAR UP activities are likely to be sustained after the grant ends.   | 9.1%               | 18.2%                 | 27.3%        | 36.4%     | 9.1%               | 0.0%            |

**12. How sure are you that the majority of students...**





**WV GEAR UP**  
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School Summary Report

|                                                                | Not applicable (%) | Not at all (%) | Somewhat (%) | Sure (%) | Very Sure (%) | No Response (%) |
|----------------------------------------------------------------|--------------------|----------------|--------------|----------|---------------|-----------------|
| will not attend but will seek a job or enter the military.     | 0.0%               | 36.4%          | 45.5%        | 18.2%    | 0.0%          | 0.0%            |
| will be eligible to apply to a postsecondary institution.      | 0.0%               | 27.3%          | 18.2%        | 36.4%    | 18.2%         | 0.0%            |
| can make an educational plan that will prepare me for college. | 0.0%               | 27.3%          | 27.3%        | 36.4%    | 9.1%          | 0.0%            |
| can get good grades in their high school science classes.      | 0.0%               | 27.3%          | 18.2%        | 36.4%    | 18.2%         | 0.0%            |
| can get good grades in their high school math classes.         | 0.0%               | 27.3%          | 27.3%        | 27.3%    | 18.2%         | 0.0%            |
| can choose the high school classes needed to get into college. | 0.0%               | 27.3%          | 9.1%         | 45.5%    | 9.1%          | 9.1%            |
| know enough about computers to get into college.               | 0.0%               | 36.4%          | 18.2%        | 45.5%    | 0.0%          | 0.0%            |
| can go to college after high school.                           | 0.0%               | 27.3%          | 27.3%        | 27.3%    | 9.1%          | 9.1%            |
| could get A's and B's in college.                              | 0.0%               | 36.4%          | 18.2%        | 36.4%    | 9.1%          | 0.0%            |
| could finish college and receive a college degree.             | 0.0%               | 27.3%          | 45.5%        | 18.2%    | 0.0%          | 9.1%            |

13. Please use this space for additional comments, questions, or concerns:

|  |
|--|
|  |
|  |

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

|                    | Does not Apply (%) | Not at All (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
|--------------------|--------------------|----------------|--------------|----------------|---------------|-----------------|
| Family Involvement | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Mentoring          | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Academic Support   | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |
| Financial Literacy | 0.0%               | 0.0%           | 0.0%         | 0.0%           | 0.0%          | 100.0%          |



|                                                         |      |      |      |      |      |        |
|---------------------------------------------------------|------|------|------|------|------|--------|
| Partnership with<br>Institutions of Higher<br>Education | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Community Support                                       | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| College Visits                                          | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Access to College<br>Professionals                      | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Life Skills Development                                 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| College Application<br>Week                             | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |